



# P. RAMI REDDY MEMORIAL COLLEGE OF PHARMACY

44/35-1, Prakruthi Nagar, Utukur, Kadapa – 516 003 A.P.

Approved by AICTE & PCI, New Delhi, Recognised by Govt. of A.P.

Affiliated to JNTUA, Ananthapuramu. Recognised U/S 2(f) & 12(B) of UGC Act, 1956.

## STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Anantapuramu. The syllabus finalized by JNTUA is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

### 2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	10
2	Teachers	05
3	Alumni	05
4	Employers	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

*R. Manohar*  
IQAC COORDINATOR

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*S. S. Chaitanya*  
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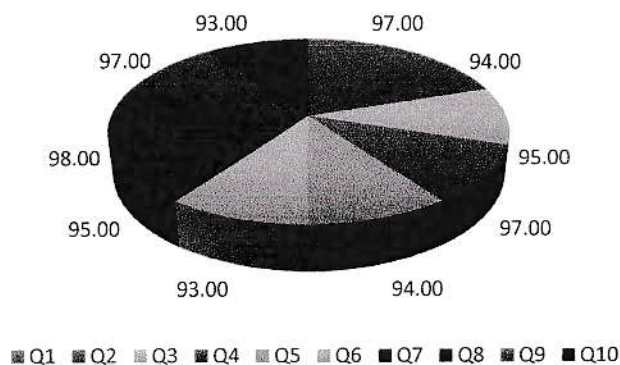
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## STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	The knowledge provided in courses offered is adequate	97
2	Curriculum equipped you with the necessary technical skills required by the industry	94
3	Did the Syllabus fulfill the expectations?	95
4	The courses that you have studied match with the expected course learning outcomes.	97
5	Regularity of the faculty to class	94
6	Preparation of course outcomes by faculty are satisfactory	93
7	A sufficient number of books and reference materials are available for the topics prescribed in the curriculum	95
8	How do you rate the transparency in the assessment processes?	98
9	The Practical courses gave you an effective hands-on experience	97
10	Current curriculum B. Pharm/Pharm. D/M. Pharm Program relevant to employability	93

### STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23



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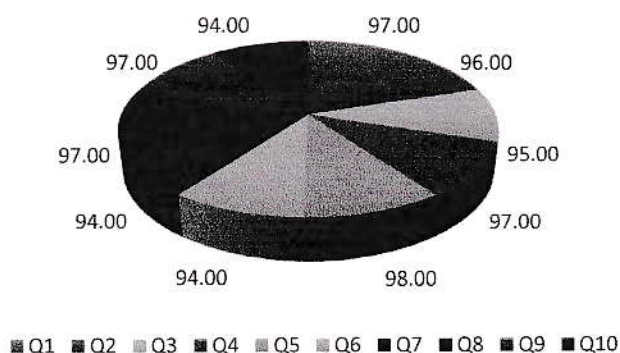
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2	The course outcomes are well-defined and clear for teachers and students	96
3	Sufficient relevant reading material and digital resources are available in the library	95
4	The course is a judicious combination of both theory and application components	97
5	The Course/Syllabus of the course enriched my knowledge and perspective in the subject area	98
6	The number of hours given in the syllabus justifies the delivery of syllabus	94
7	Freedom to propose, modify, suggest, and incorporate new topics in the syllabus through the proper forum.	94
8	I am able to achieve the minimum required courses outcome attainment level for my class	97
9	Sufficient steps to provide assistance to slow learners	97
10	I have contributed to the curriculum and/or syllabus development	94

### TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23



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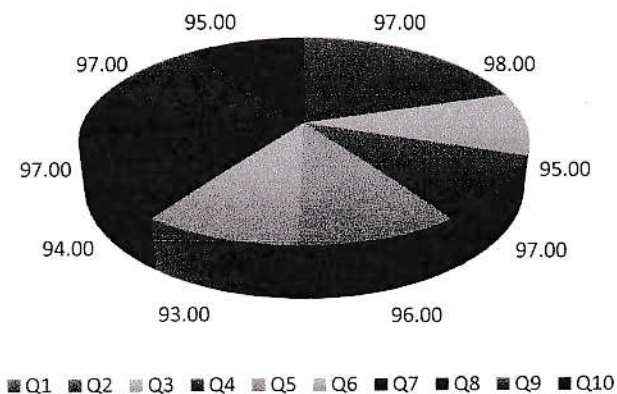
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1	The curriculum and syllabus content were appropriate for my placement/ Higher education	97
2	Infrastructure, laboratory, library & other facilities available in the college	98
3	Encouragement to good cognitive and soft skills development	95
4	A sufficient number of co-curricular activities were arranged during my study period	97
5	The Institute/ Faculty helped me with career guidance	96
6	The Institute offers sufficient Scholarship to meritorious and deserving student	93
7	The learning ambience at the institute is good	94
8	The curriculum accommodates courses with experiential learning	97
9	All the academic processes and transactions of the Institute are transparent	97
10	Satisfaction with the overall facilities available as per curriculum provided to you by the college	95

### ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23



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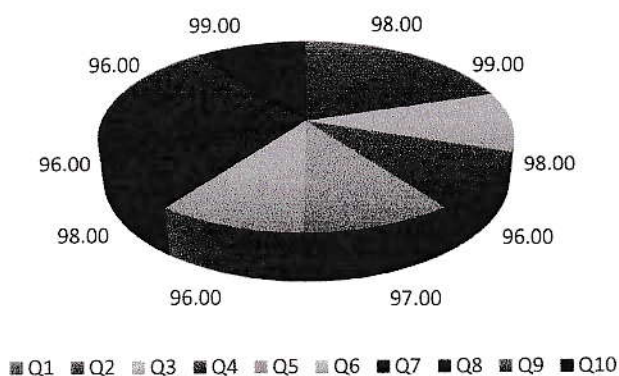
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1	Curriculum outcomes demands need for quality projects	98
2	How do rate the relevance of the curriculum for employability?	99
3	The communication skills of the students are good	98
4	The students have the required managerial /leadership qualities	96
5	Curriculum given scope to the practical solutions to work place problems	97
6	The curricular initiatives taken up by the Institute have helped the students to attain the required competency level	96
7	The Technical knowledge of the students is good	98
8	The curriculum has scope for new learning techniques	96
9	Students contribute substantially to the growth of the industry	96
10	Students have the ability to learn industrial practices efficiency and mould themselves into the stream	99

### EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23



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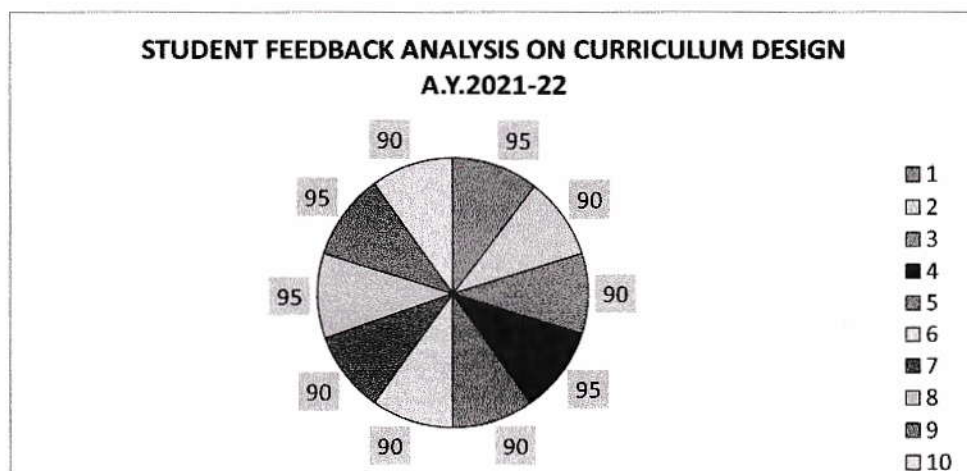
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7	A sufficient number of books and reference materials are available for the topics prescribed in the curriculum	90
8	How do you rate the transparency in the assessment processes?	95
9	The Practical courses gave you an effective hands-on experience	95
10	Current curriculum B. Pharm/Pharm. D/M. Pharm Program relevant to employability	90



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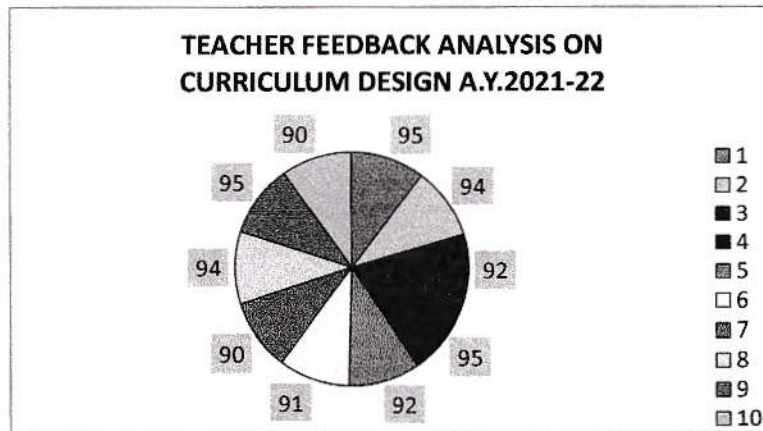
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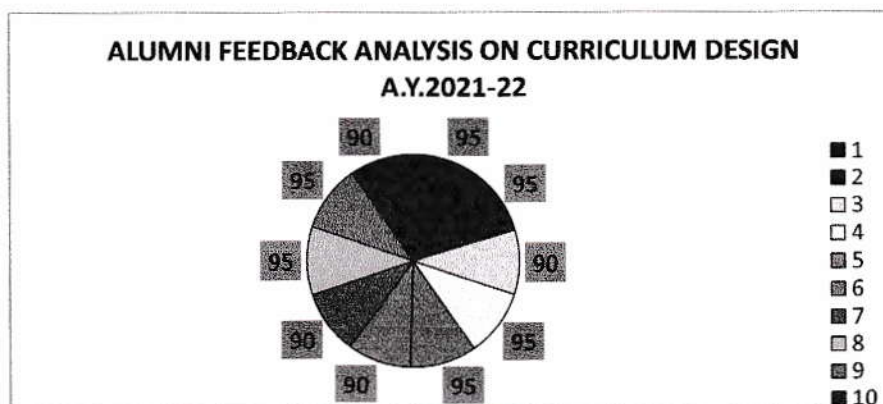
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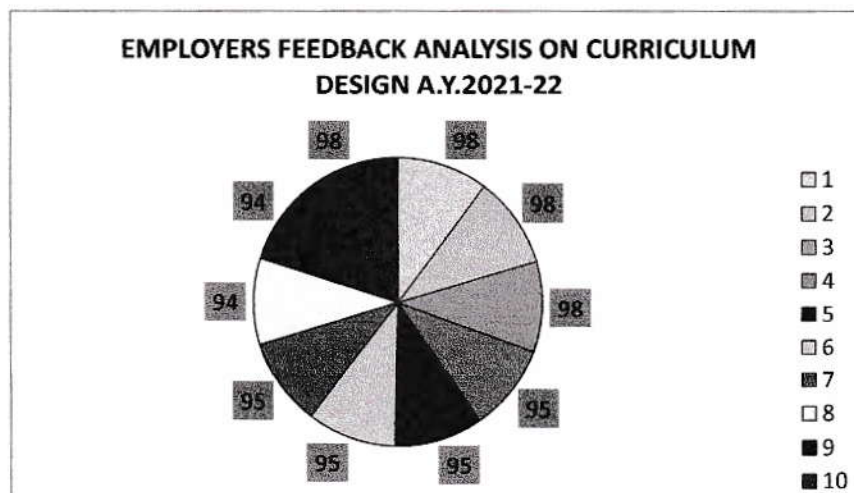
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## STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

### 1. OBJECTIVE OF FEEDBACK

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### 2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	13
2	Teachers	07
3	Alumni	04
4	Employers	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

  
PRINCIPAL

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# P. RAMI REDDY MEMORIAL COLLEGE OF PHARMACY

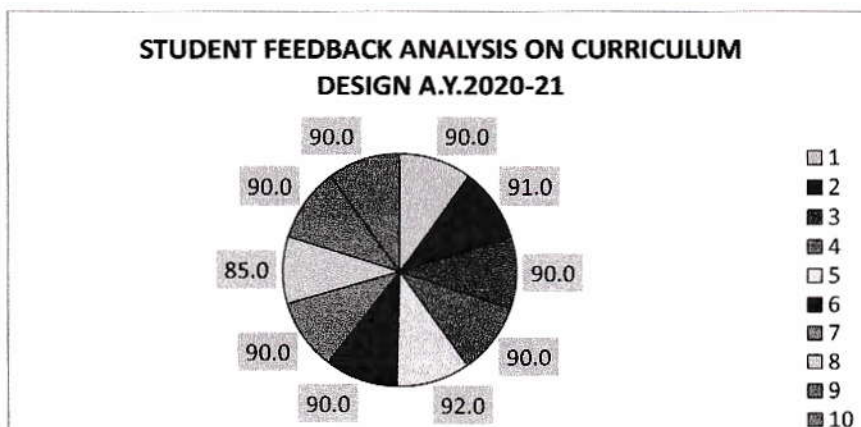
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## STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	The knowledge provided in courses offered is adequate	90
2	Curriculum equipped you with the necessary technical skills required by the industry	91
3	Did the Syllabus fulfill the expectations?	90
4	The courses that you have studied match with the expected course learning outcomes.	90
5	Regularity of the faculty to class	92
6	Preparation of course outcomes by faculty are satisfactory	90
7	A sufficient number of books and reference materials are available for the topics prescribed in the curriculum	90
8	How do you rate the transparency in the assessment processes?	85
9	The Practical courses gave you an effective hands-on experience	90
10	Current curriculum B. Pharm/Pharm. D/M. Pharm Program relevant to employability	90



*S. Sankar*

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## TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

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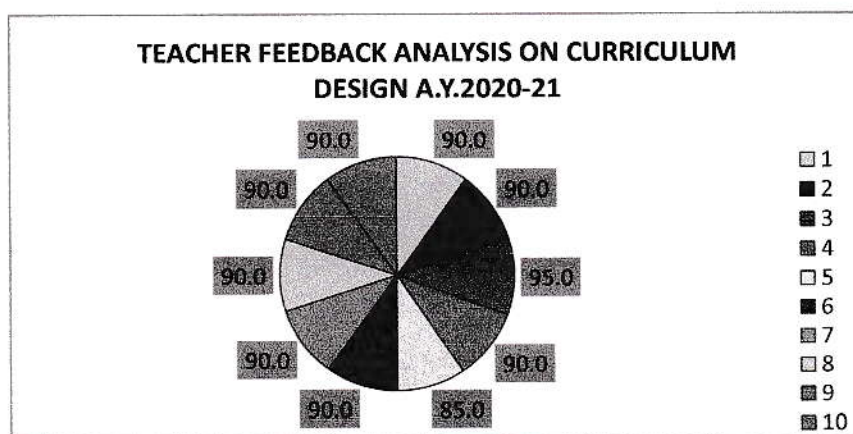
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## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum and Syllabus are use based and meet the expectations of the Industry/Healthcare Sector	90
2	The course outcomes are well-defined and clear for teachers and students	90
3	Sufficient relevant reading material and digital resources are available in the library	95
4	The course is a judicious combination of both theory and application components	90
5	The Course/Syllabus of the course enriched my knowledge and perspective in the subject area	85
6	The number of hours given in the syllabus justifies the delivery of syllabus	90
7	Freedom to propose, modify, suggest, and incorporate new topics in the syllabus through the proper forum.	90
8	I am able to achieve the minimum required courses outcome attainment level for my class	90
9	Sufficient steps to provide assistance to slow learners	90
10	I have contributed to the curriculum and/or syllabus development	90



*S. Srinivas*  
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## ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

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## P. RAMI REDDY MEMORIAL COLLEGE OF PHARMACY

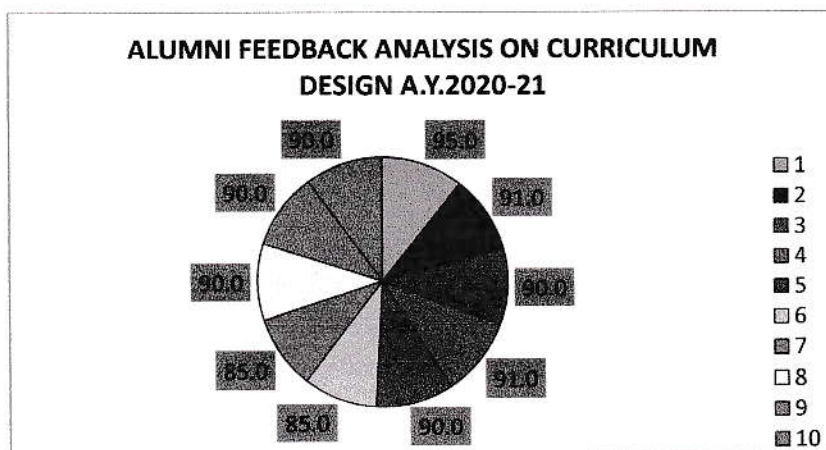
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### ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S/NO	QUESTIONNAIRE	FEEDBACK %
1	The curriculum and syllabus content were appropriate for my placement/ Higher education	95
2	Infrastructure, laboratory, library & other facilities available in the college	91
3	Encouragement to good cognitive and soft skills development	90
4	A sufficient number of co-curricular activities were arranged during my study period	91
5	The Institute/ Faculty helped me with career guidance	90
6	The Institute offers sufficient Scholarship to meritorious and deserving student	85
7	The learning ambiance at the institute is good	85
8	The curriculum accommodates courses with experiential learning	90
9	All the academic processes and transactions of the Institute are transparent	90
10	Satisfaction with the overall facilities available as per curriculum provided to you by the college	90



*S. S. S. S.*  
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## EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

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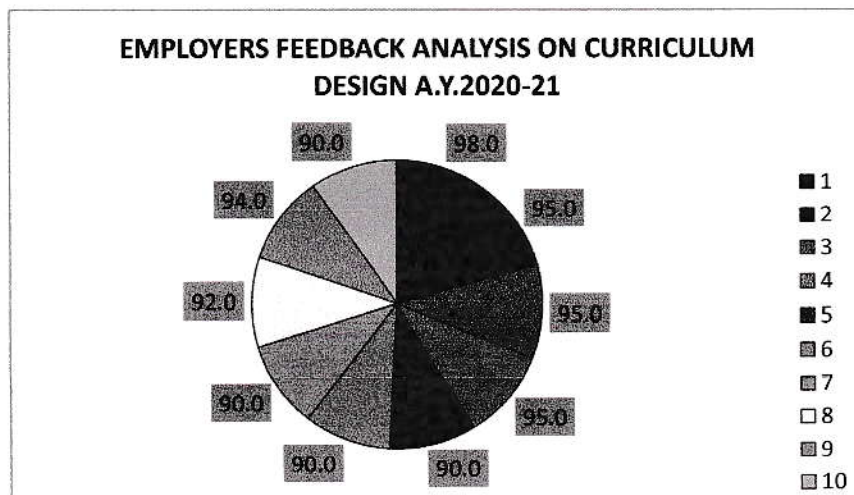
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## EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum outcomes demands need for quality projects	98
2	How do rate the relevance of the curriculum for employability?	95
3	The communication skills of the students are good	95
4	The students have the required managerial /leadership qualities	95
5	Curriculum given scope to the practical solutions to work place problems	90
6	The curricular initiatives taken up by the Institute have helped the students to attain the required competency level	90
7	The Technical knowledge of the students is good	90
8	The curriculum has scope for new learning techniques	92
9	Students contribute substantially to the growth of the industry	94
10	Students have the ability to learn industrial practices efficiency and mould themselves into the stream	90



*S. Subram*  
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### 2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	12
2	Teachers	09
3	Alumni	06
4	Employers	05

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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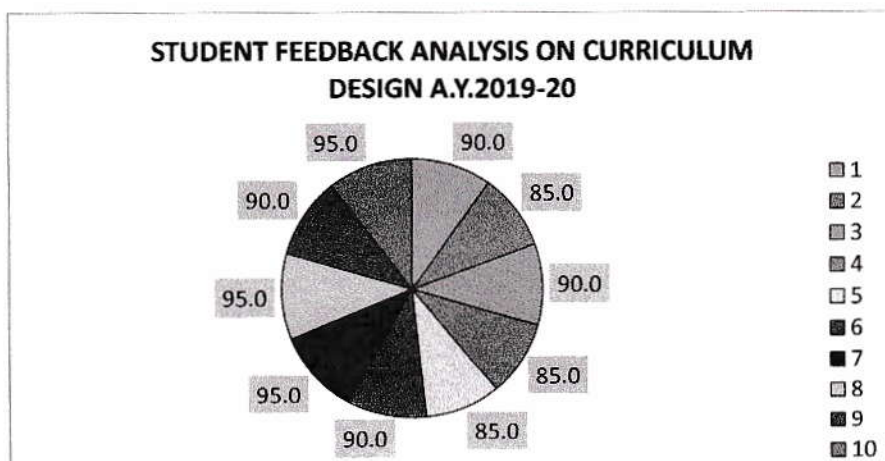
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## STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	The knowledge provided in courses offered is adequate	90
2	Curriculum equipped you with the necessary technical skills required by the industry	85
3	Did the Syllabus fulfill the expectations?	90
4	The courses that you have studied match with the expected course learning outcomes.	85
5	Regularity of the faculty to class	85
6	Preparation of course outcomes by faculty are satisfactory	90
7	A sufficient number of books and reference materials are available for the topics prescribed in the curriculum	95
8	How do you rate the transparency in the assessment processes?	95
9	The Practical courses gave you an effective hands-on experience	90
10	Current curriculum B. Pharm/Pharm. D/M. Pharm Program relevant to employability	95



*S. L. S.*

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P.R.R.M. College of Pharmacy,  
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## TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

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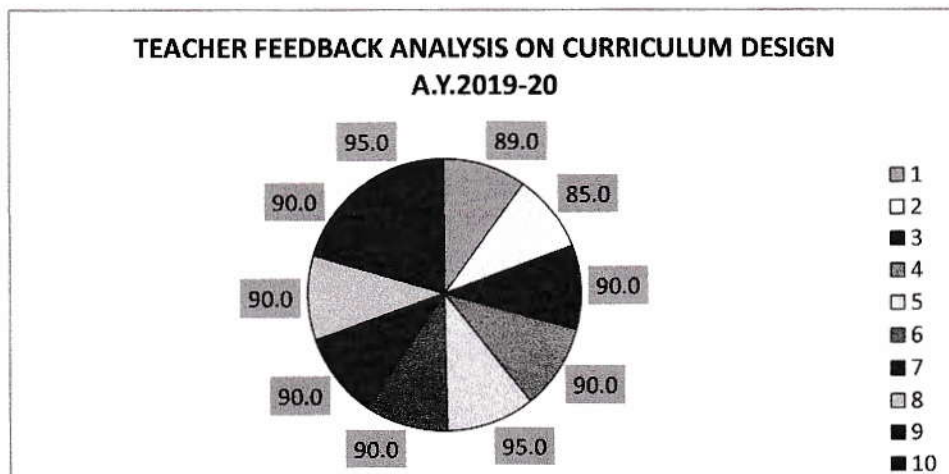
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## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum and Syllabus are use based and meet the expectations of the Industry/Healthcare Sector	89
2	The course outcomes are well-defined and clear for teachers and students	85
3	Sufficient relevant reading material and digital resources are available in the library	90
4	The course is a judicious combination of both theory and application components	90
5	The Course/Syllabus of the course enriched my knowledge and perspective in the subject area	95
6	The number of hours given in the syllabus justifies the delivery of syllabus	90
7	Freedom to propose, modify, suggest, and incorporate new topics in the syllabus through the proper forum.	90
8	I am able to achieve the minimum required courses outcome attainment level for my class	90
9	Sufficient steps to provide assistance to slow learners	90
10	I have contributed to the curriculum and/or syllabus development	95



  
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P.R.R.M. College of Pharmac.,  
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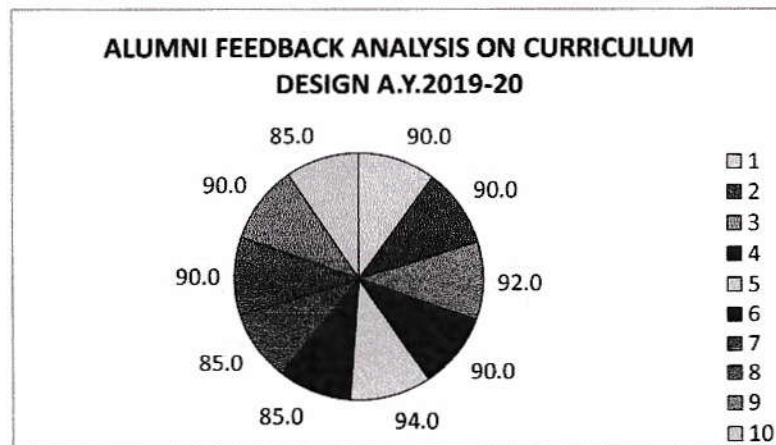
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## ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S/NO	QUESTIONNAIRE	FEEDBACK %
1	The curriculum and syllabus content were appropriate for my placement/ Higher education	90
2	Infrastructure, laboratory, library & other facilities available in the college	90
3	Encouragement to good cognitive and soft skills development	92
4	A sufficient number of co-curricular activities were arranged during my study period	90
5	The Institute/ Faculty helped me with career guidance	94
6	The Institute offers sufficient Scholarship to meritorious and deserving student	85
7	The learning ambiance at the institute is good	85
8	The curriculum accommodates courses with experiential learning	90
9	All the academic processes and transactions of the Institute are transparent	90
10	Satisfaction with the overall facilities available as per curriculum provided to you by the college	85



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P.R.R.M. College of Pharmacy,  
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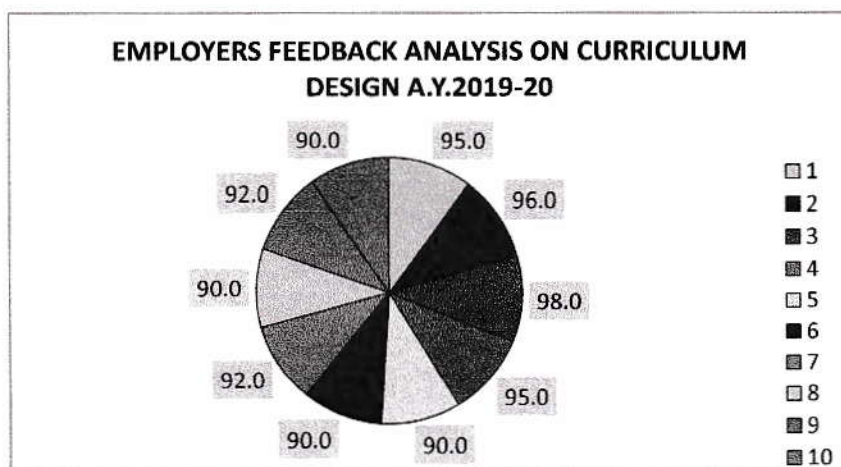
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## EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum outcomes demands need for quality projects	95
2	How do rate the relevance of the curriculum for employability?	96
3	The communication skills of the students are good	98
4	The students have the required managerial /leadership qualities	95
5	Curriculum given scope to the practical solutions to work place problems	90
6	The curricular initiatives taken up by the Institute have helped the students to attain the required competency level	90
7	The Technical knowledge of the students is good	92
8	The curriculum has scope for new learning techniques	90
9	Students contribute substantially to the growth of the industry	92
10	Students have the ability to learn industrial practices efficiency and mould themselves into the stream	90



*S. R. Ch.*

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## STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

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### 2. SUMMARY OF FEEDBACK OBTAINED

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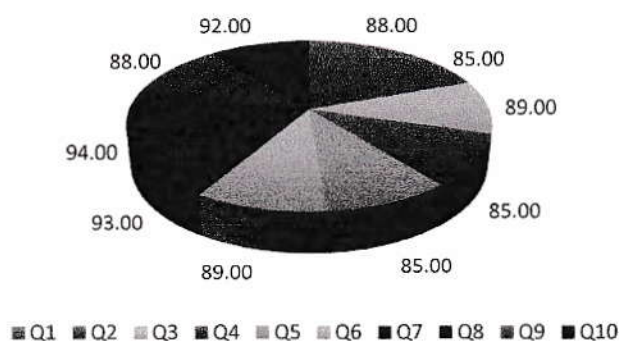
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## STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	The knowledge provided in courses offered is adequate	88
2	Curriculum equipped you with the necessary technical skills required by the industry	85
3	Did the Syllabus fulfill the expectations?	89
4	The courses that you have studied match with the expected course learning outcomes.	85
5	Regularity of the faculty to class	85
6	Preparation of course outcomes by faculty are satisfactory	89
7	A sufficient number of books and reference materials are available for the topics prescribed in the curriculum	93
8	How do you rate the transparency in the assessment processes?	94
9	The Practical courses gave you an effective hands-on experience	88
10	Current curriculum B. Pharm/Pharm. D/M. Pharm Program relevant to employability	92

### STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19



*S. C. C.*  
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## TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Anantapuramu. The syllabus finalized by JNTUA is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

### 2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	09
2	Teachers	06
3	Alumni	03
4	Employers	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

PRINCIPAL

P.R.R.M. College of Pharmacy,  
UTUKUR, Kadapa (A.P.)



# P. RAMI REDDY MEMORIAL COLLEGE OF PHARMACY

44/35-1, Prakruthi Nagar, Utukur, Kadapa – 516 003 A.P.

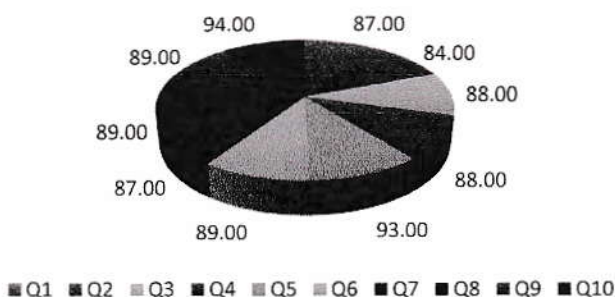
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## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum and Syllabus are use based and meet the expectations of the Industry/Healthcare Sector	87
2	The course outcomes are well-defined and clear for teachers and students	84
3	Sufficient relevant reading material and digital resources are available in the library	88
4	The course is a judicious combination of both theory and application components	88
5	The Course/Syllabus of the course enriched my knowledge and perspective in the subject area	93
6	The number of hours given in the syllabus justifies the delivery of syllabus	89
7	Freedom to propose, modify, suggest, and incorporate new topics in the syllabus through the proper forum.	87
8	I am able to achieve the minimum required courses outcome attainment level for my class	89
9	Sufficient steps to provide assistance to slow learners	89
10	I have contributed to the curriculum and/or syllabus development	94

### TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19



*S. L. S.*

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## ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

### 1. OBJECTIVE OF FEEDBACK

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### 2. SUMMARY OF FEEDBACK OBTAINED

S.No.	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	09
2	Teachers	06
3	Alumni	03
4	Employers	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

  
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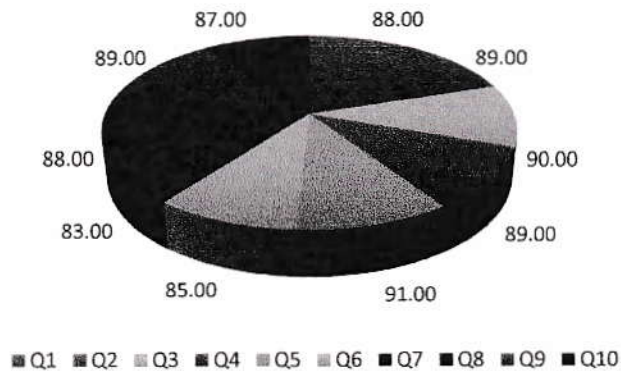
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## ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S/NO	QUESTIONNAIRE	FEEDBACK %
1	The curriculum and syllabus content were appropriate for my placement/ Higher education	88
2	Infrastructure, laboratory, library & other facilities available in the college	89
3	Encouragement to good cognitive and soft skills development	90
4	A sufficient number of co-curricular activities were arranged during my study period	89
5	The Institute/ Faculty helped me with career guidance	91
6	The Institute offers sufficient Scholarship to meritorious and deserving student	85
7	The learning ambiance at the institute is good	83
8	The curriculum accommodates courses with experiential learning	88
9	All the academic processes and transactions of the Institute are transparent	89
10	Satisfaction with the overall facilities available as per curriculum provided to you by the college	87

### ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19



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## EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

### 1. OBJECTIVE OF FEEDBACK

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### 2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	09
2	Teachers	06
3	Alumni	03
4	Employers	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.



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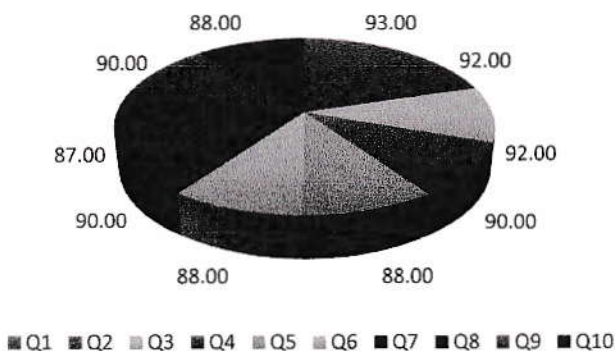
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### EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum outcomes demands need for quality projects	93
2	How do rate the relevance of the curriculum for employability?	92
3	The communication skills of the students are good	92
4	The students have the required managerial /leadership qualities	90
5	Curriculum given scope to the practical solutions to work place problems	88
6	The curricular initiatives taken up by the Institute have helped the students to attain the required competency level	88
7	The Technical knowledge of the students is good	90
8	The curriculum has scope for new learning techniques	87
9	Students contribute substantially to the growth of the industry	90
10	Students have the ability to learn industrial practices efficiency and mould themselves into the stream	88

### EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19



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PRINCIPAL

P. Rami Reddy Memorial College of Pharmacy,  
Utukur, Kadapa (A.P.)